

**Master of Arts in Worship Ministry**  
**Faculty Jury Conducted: May 14, 2019**

**Student Learning Outcome 1:** Students will demonstrate an ability to interpret and teach biblical and theological truths that promote healthy corporate worship in a local church or ministry.

**ATS Degree Program Goal 1-** The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>				
Embedded Assignments  • Biblical Hermeneutics          • MUWM5300	• 3.30 out of a 5.0 rubric SP17 3.45 out of a 4.0 rubric SP18   • 85% meets or exceeds expectations (Spring 2017)	3.4 FA 2017  3.15 FA 2018  -.25 (SP19)  • 80% of the sample met or exceeds (FA17)	• New instrument (Biblical Hermeneutics) 3.45 Spring 2018 3.45 Spring 2019   • 81% meets or exceeds expectation	• Recommend new measurement of embedded assignment of BSHM5310- will give a truer picture and a larger sample To move the class to NOLA2U flex  Continue using writing Center  • Since most worship classes future analysis is to extend the jury review from a biennial process to a once every 3 years process/adopt new AOC policy for sample size  • Adopt new system of measurement that matches the rubric system used by other

				<p>divisions (5-point Likert scale: Inadequate, Basic, Competent, Good, and Excellent as a score of 4)</p> <ul style="list-style-type: none"> <li>Place in the syllabus wording regarding the embedded assignment to clarify the instructions for the embedded assignment to better match the learning we are trying to achieve.</li> <li>Increase the number of hybrid meetings</li> <li>Offer instruction in a NOLA2U format</li> </ul>
--	--	--	--	---

*Indirect Measures*

<p>Degree Program Surveys</p> <ul style="list-style-type: none"> <li>“How well do you feel NOBTS prepared you in Biblical exposition – to interpret &amp; communicate the Bible accurately?”</li> <li>“How well do you feel NOBTS prepared you</li> </ul>	<ul style="list-style-type: none"> <li>85% will rate it 3.0 or above on a 5.0 Likert scale SP17</li> <li>88% will rate it 4.0 or above SP18</li> <li>85% will rate it 3.0 or above on a 5.0 Likert</li> </ul>	<p>90.75% rated it 4.0 or higher 2017</p> <p>93.01% rated it at 4.0 or higher 2018</p> <p>2.26 Improvement</p> <p>82.85% (2017)</p>	<p>88% rate it 4.0 or above on a 5.0 Likert scale/_____</p> <p>81.5% will rate it at 4.0 or better on a 5.0 Likert scale/85%</p>	<ul style="list-style-type: none"> <li>Adding NOLA2U Flex to course and revising online course.</li> <li>Adding NOLA2U Flex to course and revising online</li> </ul>
---	---	---	--	--

<p>in Christian Theological Heritage – to understand and interpret the Christian theological heritage and Baptist polity for the church?”</p>	<p>scale SP17</p> <ul style="list-style-type: none"> <li>• 81.5% will rate it 4.0 or above SP18</li> </ul>	<p>86.56% rated it at 4.0 or higher (2018)</p> <p>3.71% Improvement (SP19)</p>		<p>course.</p>
---	--	--	--	----------------

***Student Learning Outcome 2: Students will demonstrate foundational understanding of worship leadership philosophy, principles, and ministry models in the local church and its ministries.***

*ATS Degree Program Goal 1- The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.*

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>				
<ul style="list-style-type: none"> <li>• MUWM5300 Embedded Assignment</li> </ul> <p>Student learning Outcome 2: Students will demonstrate foundational understanding of worship leadership philosophy, principles, and ministry models in the local church and its ministries</p>	<ul style="list-style-type: none"> <li>• 85% meets expectations</li> </ul>	<ul style="list-style-type: none"> <li>• 80% meets or exceeds expectations</li> </ul>	<ul style="list-style-type: none"> <li>• 81% to meet or exceed expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Since most worship classes are offered on a biennial rotation future analysis is to extend the jury review from a biennial process to a once every 3 years process/adopt new AOC policy for sample size</li> <li>• Adopt new system of measurement that matches the rubric system used by other divisions (5-point Likert scale: Inadequate, Basic, Competent, Good, and Excellent as a score of 4)</li> <li>• Place in the syllabus wording regarding the embedded assignment to clarify the instructions for the embedded assignment to better match the</li> </ul>

<ul style="list-style-type: none"> <li>• PATH 5300 Embedded Assignment</li> </ul>	<ul style="list-style-type: none"> <li>• see supplemental document</li> </ul>	<p>3.33 out of 4.0 (FA17)</p> <p>3.67 out of 4.0 (FA18)</p>	<p>NA</p>	<p>learning we are trying to achieve.</p> <ul style="list-style-type: none"> <li>• Increase the number of hybrid meetings</li> <li>• Offer instruction in a NOLA2U format</li> </ul>
<b><i>Indirect Measures</i></b>				
<ul style="list-style-type: none"> <li>• Degree Program Survey (Worship Leadership Competency)</li> </ul>	<ul style="list-style-type: none"> <li>• 69% score 4 or higher on a 5-point scale</li> </ul>	<p>66% scored 4 or higher on a 5-point scale (FA17)</p> <p>72% scored 4 or higher (SP18)</p> <p>70% scored 4 or higher (FA18)</p>	<ul style="list-style-type: none"> <li>• 70% of respondents score 4 or higher (Baseline established by examining SP17 and FA18)</li> </ul>	<ul style="list-style-type: none"> <li>• Add the Degree Program Survey Worship Leadership Competency question as an indirect measure</li> <li>• Establish a Baseline at 70%</li> </ul>

**Student Learning Outcome 3:**

A. Students will be equipped to create and lead a comprehensive worship ministry for a church or ministry; Students will demonstrate competency in one of several specialized contexts of worship ministry (preaching, worship education, music, or missions/church planting)

*ATS Degree Program Goal 2- Skill in the design, implementation, and assessment of ministry in these specialized areas*

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>				
Embedded Assignment • PATH5300	See supplemental document	3.33 out of 4.0 (FA17)  3.67 out of 4.0 (FA18)	NA	Add a direct measurement for this SLO  A range of meetings occurred that led to a revision of the course PATH 5300 in the spring of 2018 and Fall of 2018
<b>Indirect Measures</b>				
• Degree Program Survey PATH 5300 (Worship Leadership Competency)	•	66% scored 4 or higher on a 5-point scale (FA17)  72% scored 4 or higher (SP18)  70% scored 4 or higher (FA18)	• 70% of respondents score 4 or higher (Baseline established by examining SP17 and FA18)	• Add the Degree Program Survey Worship Leadership Competency question as an indirect measure • Establish a Baseline at 70%

**Student Learning Outcome 4: Students will demonstrate understanding of the effective use of technology in worship ministry.**

ATS Degree Program Goal 3– An understanding of the various disciplines that undergird the area of specialized ministry

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>				
<p><i>Embedded Assignment</i></p> <ul style="list-style-type: none"> <li>MUWM5304 Technologies for Worship Ministries</li> </ul> <p>Student presentation on technologie in worship</p> <p>Understanding is interpreted in a broader semantic range than Bloom’s meaning of understanding for this SLO</p>	<ul style="list-style-type: none"> <li>67% met or exceeded expectations</li> </ul>	<ul style="list-style-type: none"> <li>Results:               <ul style="list-style-type: none"> <li>100% meets or exceed</li> <li>The new measurement scale was implemented and resulted in the following data point:</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>86% meets or exceeds expectations</li> <li>3.2 as a different measuring scale</li> </ul>	<ul style="list-style-type: none"> <li>Adopt new system of measurement that matches the rubric system used by other divisions (5-point Likert scale: Inadequate, Basic, Competent, Good, and Excellent as a score of 4)</li> <li>The class needs to be updated in terms of technology topics and possibly students should be challenged to complete more complex tasks or investigating technology topics they are not familiar with</li> <li>Increase the number of hybrid meetings</li> </ul>

				<ul style="list-style-type: none"> <li>• Offer instruction in a NOLA2U format</li> </ul>
<i>Indirect Measures</i>				
<p>Spring 18 and Spring 19 Noel-Levitz Survey</p> <p>Question 32 asks students to rate the following statement on a 7-point scale: “My classes provide opportunities to improve my technology skills.”</p>	NA	<p>Perceived Importance 5.4 (SP19)</p> <p>Perceived Importance 6.08 (National Ave. 2019)</p> <p>Perceived Satisfaction 5.6 (SP19)</p> <p>Perceived Satisfaction 5.72 (SP18)</p> <p>Perceived Satisfaction 5.80 (National Ave. SP19)</p>	•	•



*Student Learning Outcome 5: Students will demonstrate understanding of the effective use of congregational song in corporate worship. ATS*

*Degree Program Goal 3– An understanding of the various disciplines that undergird the area of specialized ministry*

Measure s	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>				
<p><i>Embedded Assignment</i></p> <ul style="list-style-type: none"> <li>• MUWM5302 (worship service observations)</li> </ul>	<ul style="list-style-type: none"> <li>• Spring 2017:               <ul style="list-style-type: none"> <li>○ 91% meets or exceeds expectations</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Spring 2019: 85% met or exceeded expectations</li> </ul>	<ul style="list-style-type: none"> <li>• 85.5% meets or exceeds expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Establish healthier program evaluation practices that are more realistic and thus hold the potential for showing “real” improvement over the course of a number of juries.</li> <li>• Adopt new system of measurement that matches the rubric system used by other divisions (5-point Likert scale: Inadequate, Basic, Competent, Good, and Excellent as a score of 4)</li> <li>• The Division will consider a more simple, sufficient, and sustainable approach that may involve fewer SLO’s</li> </ul>

				<ul style="list-style-type: none"> <li>• Increase the number of hybrid meetings</li> <li>• Offer instruction in a NOLA2U format</li> </ul>
<b>Indirect Measures</b>				
<p>“How well do you feel NOBTS prepared you in Christian Theological Heritage – to understand and interpret the Christian theological heritage and Baptist polity for the church?”</p>	<p>85% will rate it 3.0 or above on a 5.0 Likert scale SP17</p> <ul style="list-style-type: none"> <li>• 81.5% will rate it 4.0 or above SP18</li> </ul>	<p>82.85% (2017)</p> <p>86.56% rated it at 4.0 or higher (2018)</p> <p>3.71% Improvement (SP19)</p>	<p>81.5% will rate it at 4.0 or above on a 5.0 Likert scale/85%</p>	<p>Adding NOLA2U Flex to course and revising online course.</p>

*Student Learning Outcome 6: Students will demonstrate growth in personal and spiritual maturity.*

*ATS Degree Program Goal 4- Growth in personal and spiritual maturity*

Measures	Baseline	Results Last Year/ Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>				
<ul style="list-style-type: none"> <li>• New Direct Measure Added as Result of 5.17.18 Jury: Introduction to Spiritual Formation reflection paper</li> </ul>	3.75 (there is no record of the scale)	4.18 SP18, Summer 18, FA18 4.37  4.18/5.0 (Spring, Summer, & Fall of 2018)  N/A as new measure (SP19)	3.75/4.2 out of 5.0	<ul style="list-style-type: none"> <li>• Improve communication of the rubric for the syllabus.</li> </ul>

**Indirect Measures**

<p><u>Noel-Levitz Adult Student Survey, question 62</u>  <i>• “NOBTS has helped me more effectively answer God's call.”</i></p> <p><u>Graduate Survey question on Spiritual Formation</u>  <i>“How well do you feel NOBTS prepared you in Spiritual and Character Formation – to provide moral leadership by modeling &amp; mentoring Christian character and devotion?”</i></p>	<ul style="list-style-type: none"> <li>• Average 6.0 on a 7.0 scale Spring 2017</li> <li>• Average 6.4 on a 7.0 Scale Spring 2018</li> </ul> <p>85% of the students will rate it 3.0 or higher on a scale of 5.0</p>	<ul style="list-style-type: none"> <li>• 6.49 (Spring 2017)</li> <li>• 6.79 (Spring 2018)</li> <li>• 6.74 (Spring 2019)</li> </ul> <p>-0.14 (Spring 2019)</p> <p>87.05% rated this measure 3 or higher (FA17)</p> <p>94.09% rated this measure 3 or higher (FA18)</p> <p>+7.04% (SP19)</p>	<ul style="list-style-type: none"> <li>• 6.4/6.4</li> </ul> <p>87% will rate it 4.0 or higher/90%</p>	<p>Survey was offered at a time when students were NOT going through the stress of finals.</p> <p>Attempt to clarify how the writing project is assessed.</p> <p>Revise online course and improve communication with adjunct instructors.</p>
--	--	--	---	---